

Statement of Professional Ethics

As employees of Student Success at the University of Kansas, we recognize that our work with students, faculty, staff and others requires integrity, respect for individual differences, protection of civil and human rights, compliance with University policies, promotion of educational, academic and personal achievement, and commitment to the academic mission of the institution. We have a special obligation to students and their unique role at the University.

The principles of this Statement of Professional Ethics are expressed in broad statements that provide a common set of principles to guide ethical decision making and should complement staff members' professional code of ethics.

By personally committing to each of these statements and being ever mindful of the importance of acting on these ethical principles during the daily practice as a higher education professional, Student Success employees promise to:

- Foster an environment of mutual respect, trust, and cooperation that promotes the goals and programs of Student Success and the University, as well as student learning and development.
- Ensure that all information given to students, colleagues, and to the general public is accurate, factual and within the scope of professional competency.
- Preserve the confidentiality of privileged information entrusted or known by virtue of position and only disclose such information with proper authorization.
- Provide an equal opportunity for all individuals to be considered for employment, benefits and conditions of employment, educational programs and activities, regardless of race, religion, color, sex, disability, national origin, ethnicity, ancestry, age, veteran status, sexual orientation, marital status or parental status.
- Establish clear and definitive boundaries between professional and personal roles.
- Avoid romantic or sexual relationships with others where a power differential exists.
- Maintain loyalty to the University and pursue its objectives in ways that are consistent with the public interest.
- Keep current with professional-related literature and participate in professionally-related organizations.

Additional references:

http://www.provost.ku.edu/policy/consenting_relationships/
www.naspa.org/programs/standards.cfm
www.myacpa.org/au/au_ethical.cfm

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